



PETERBOROUGH HIGH SCHOOL

CONTEXT STATEMENT

Updated: 24/02/2020

School number: 0789

School name: Peterborough High School

School Profile:

Peterborough High School is a central part of the Peterborough community, located 245 kilometres north of Adelaide, in the Mid-North region of South Australia.

We have 72 students across years 8 to 12, with a strong school ethos of achieving 'growth for every child'.

Quality learning programs are reflected throughout our curriculum offerings, with students engaging in a wide range of core and elective subjects, vocational education, as well as a variety of co-curricula activities including sports and music.

The school provides a range of subjects including English, Mathematics, Science, History, Geography, Languages, Music, Art, Digital and Design Technologies, Health and Physical Education, Home Economics as well as Vocational Education options funded through the SACE Work Ready (TGSS) and Small Regional Grants funding through a variety of delivery modes including face to face delivery on campus and distance learning.

Peterborough High School is a Trade Schools for the Future School, specialising in supporting students in vocational pathways. Peterborough High School is also a participating consortium member in the Flinders Trade Training Centre in partnership with Jamestown Community School, Gladstone High School, John Pirie Secondary School and TAFE SA.

Peterborough High School has a regional special education class and Learning Centre to foster learning in Australian Curriculum, SACE and improve Literacy, Numeracy and life skills. Students enjoy a range of high-standard facilities across our school, including: updated digital technology suites, study areas, recreational spaces, a school community library and specialist learning environments. Our facilities support staff to provide for the many needs of our young people. The Governing Council encourages wider community participation in the school's day to day operations and ongoing futures planning.



1. General information

- School Principal name: David Marino
- Deputy Principal's name: Jenny Coe
- Year of opening: August 1927
- Postal Address: Queen Street Peterborough SA 5422
- Location Address: Queen Street Peterborough SA 5422
- Department for Education Region: Yorke and Mid North
- Geographical location: 245 kms north of Adelaide
- Telephone number: 08 8651 2306
- Fax Number: 08 8651 2835
- School website address: <http://www.phs.sa.edu.au/>
- School e-mail address: dl.0789.info@schools.sa.edu.au
- February FTE student enrolment:

	2016	2017	2018	2019	2020
Year 8	18	20	11	15	17
Year 9	17	20	18	11	15
Year 10	13	18	17	15	9
Year 11	12	15	12	13	17
Year 12	20	10	11	10	13
Year 12 SP	2	6	5	2	1
ATSI (inclusive)	10	8	9	11	14
Total	82	89	74	66	72

- Student enrolment trends: 72 students in 2020, including 14 ATSI students



- Staffing numbers (as at February census):

Leadership Team:

- Principal
- Deputy Principal, including School Operations and VET Leadership
- 3 Band 1 Leaders:
 - SACE & Senior School Leader
 - Middle Years & Learning Intervention Leader
 - Quality Learning and Teaching Leader
- Teaching staff:
 - Total teaching staff: 10.6 FTE
 - Time release teaching roles (inclusive):
 - Aboriginal Education Teacher: 0.2
 - Student Wellbeing Leader: 0.2
 - SSOs: 185 hours per week
 - GSE: 30 hours per week
 - AECO: 8 hours per week



- Public transport access: Nil
- Special site arrangements:
 - Peterborough Schol Community Library joint-facility, located on our school grounds
 - Member of the Flinders Partnership educational portfolio
 - Member of the Mid North Schools Education Cooperative (MNSEC), in collaboration with: Booleroo Centre District School, Gladstone High School, Jamestown Community School, Orroroo Area School and Quorn Area School
 - Joint school activities through MNSEC, including: Music Showcase, MNSEC Athletics, Year 12 Formal, Curriculum Hub group meetings and sporting events
 - Distance delivery is offered through our digital learning facility and face to face visits
 - Classroom Literacy Support program
 - Premier's Reading Challenge
 - Trade Schools for the Future and Trade Training Centre Certificate II in Engineering Pathways and Certificate II in Automotive Servicing Technology
 - Music Innovation Program, involving Instrumental Music (Department for Education), Peterborough Pre-School and Rural Care and Peterborough Primary School

2. Students (and their welfare)

- General characteristics

There are a diverse range of students attending the school, including students whose families are employed in a variety of industries such as: local meatworks, hospital, education and local / family businesses.

There are students whose families have relocated to Peterborough because of the affordability of housing. There continues to be high levels of unemployment, with low employment opportunities (approximately 40% unemployment rate).



- Student well-being programs
 - SHiNE Sexual Health Program
 - Child Protection Curriculum
 - Student Wellbeing Lessons
 - Be You Learner Wellbeing Framework
- Student support offered
Pastoral Care Worker, Student Mentoring, Learning Centre and class support, Aboriginal Education Community Officer (AECO), Aboriginal Education Teacher (AET), Youth Worker, Student Wellbeing Leader and access to Mental Health support services through the Peterborough Soldiers' Memorial Hospital
- Student management
 - PHS Leadership Team
 - Year Level Coordination
 - Home Group
 - Senior School Mentoring model for ongoing support
 - Student Services Hub (co-located with School Community Library)
 - Student Code of Conduct
- Student government
 - Student Leadership Team, consisting of:
 - Student Representative Council (12 students)
 - House Captains (4 students)
 - Arts Captains (2 students)
 - ATSI Student Representatives (2 students)
- Special programmes
 - Learning Centre
 - Music Education program
 - Trade Training Centre for VET pathways

3. Key School Policies

- School Improvement Plan and other key statements or policies:
We have a shared vision to achieve learning growth for every child, through:



- Goal 1 – Increase student ability and achievement in writing.
- Goal 2 – Increase the percentage of ‘A and B’ grades achieved by students in SACE subjects.
- These goals are based on self-review of our school performance data and embedded across the curriculum through Unit Plans, staff Performance and Development plans and student success criteria.
- Student Learner dispositions have been co-developed with students and are:
 - Learner
 - Powerful
 - Persistent
 - Resilient
 - Celebrate
- Other key school policies include:
 - Achieving Success in Years 8 to 10 Policy
 - Achieving Success in Years 11 and 12 Policy
 - SACE Summative Assessment Procedures
 - School Uniform Policy
 - Mobile Phone Policy
 - ICT usage Policy
 - Guidelines for Seeking Incident Support
 - Say No to Bullying Policy
 - Aerosol and Deoderant Policy
 - Energy Drinks Policy
 - Aerosol and Deoderant Policy
- Recent key outcomes:
 - In 2019, Peterborough High School achieved:
 - 100% SACE completion rate for Stage 2 students
 - 100% Standard of Educational Achievement for Stage 2 students
 - 85.8% overall attendance



- NAPLAN results – percentage of students achieving at or above National Minimum Standard (NMS):
 - Numeracy: 90% (40% medium and 40% high gain)
 - Reading: 50% (100% medium gain)
 - Writing: 30% (60% medium 20% high gain)
 - Grammar: 70% (60% medium and 20% high gain)
 - Spelling: 60% (80% medium and 20% high gain)
- BrightPath writing results for English Narrative writing (a growth effect size of 0.3 or above is considered significant growth):
 - Year 8: growth effect size of 0.64
 - Year 9: growth effect size of 0.32
 - Year 10: growth effect size of 1.38
- School Culture:
 - Student Leadership Team for student representation.
 - School House Teams: Goyder (Red) and Webb (Blue) to encourage participation, belonging, achievement and grow school pride. Teams include all students and staff at our school.
 - Development of a school school Key Processes, to ensure clear and consistent implementation of policy and processes, self-review and ongoing school improvement.
 - End of Term Musical Showcase, performed by Peterborough High School Music Program students with staff involvement.
 - A Peterborough High School Flag was designed and selected through our Student Representative council and wider school community and launched by the District Council of Peterborough Honourable Mayor in 2019.

4. Curriculum

- Subject offerings:

Peterborough High School offers a comprehensive 8 – 12 curriculum.

The senior secondary offers a broad range of pathways, which are individualised through subject counselling and delivered face to face. Subject offerings are supplemented using digital delivery in partnership with the Open Access College and MNSEC schools.

The Trade School School for the Future and Trade Training Centre offers the opportunity for students to engage in the trade training of their choice, as well as traineeships and School Based Apprenticeships.



- **Open Access/Distance Education provision:**

Students can access further subjects to our school offerings, through the Open Access College and MNSEC schools. This is managed through our school subject counselling processes.

- **Special needs:**

Peterborough High School hosts the regional Special Class for our Education Partnership through our Learning Centre. Students undertake individualised learning programs, which are aligned to Australian Curriculum and SACE. We offer Modified SACE for students in the Learning Centre.

- **Special curriculum features:**

Our Special curriculum involves Modified SACE, so that students can attain their SACE certificate. Learning is individualised for personal aspirations. There is a focus on practical and school community-based learning opportunities. This includes a cross-disciplinary learning approach to undertake projects such as School Community Gardens, maintaining School Flags and undertaking local community Art projects.

- **Teaching methodology:**

Through our Quality Learning and Teaching strategy, we use the latest evidence-based practices including: Visible Learning, the South Australian Teaching for Effective Learning Framework (TfEL SA), Learning Design, Assessment and Moderation (LDAM). We incorporate ICT to enhance learning, through new iPads and three updated computing suites. SSOs support with classroom learning, through Literacy support and the Regional Special Class. We have a Digital Delivery classroom in our school community Library, where students can access digital learning programs in a specialist environment.

- **Student assessment procedures and reporting**

Descriptive Term 1 and Term 3 reports are issued in April and September. These reports have a focus on growth and stretch for student learning.

End of semester reports are issued in June and December and feature a summary of grade achievement and application in classes.

Students also receive feedback for intellectual stretch and growth, through a termly SACE Snapshot.



- Joint programmes:

We host a Trade Training Centre facility on our school grounds, which delivers VET Certificate II in Automotive Servicing Technology and Certificate II in Engineering Pathways.

5. Sporting Activities

The school offers an enriched sporting program, including school, SASSA and MNSEC: Swimming and Athletics carnivals, Sports Days and a variety of School Sport SA Knock-Out competitions. Physical Education curriculum is delivered as a compulsory subject from years 8 to 10 and offered as an elective subject in year 11 and 12.

6. Other Co-Curricular Activities

The school participates in various events on a regular basis such as the MNSEC Music Showcase, sporting events, the Peterborough Art and Cultural Festival, Governing Council annual dinner and other initiatives within the community throughout the year. Student led initiatives contribute to accredited learning and include designing senior school student uniforms and the Premier's Reading Challenge.

7. Staff (and their welfare)

- Staff profile

We have 11 teaching staff, representing a variety of teaching experience and 6 SSO staff in a variety of learning support and administrative roles.

- Leadership structure

Our Leadership structure consists of a Principal, Deputy Principal and three Band 1 leaders. The team has clearly defined roles and leadership area improvement plans, designed to support staff and students to grow our achievement, in alignment with our School Improvement Plan.

- Staff support systems

Our Line Management structure provides support for staff in the first instance, relating to school issues. Band 1 Leaders have assigned curriculum, year level and Quality Teaching responsibilities covering Literacy, Numeracy, Australian Curriculum and SACE improvement. Peer Observation operates to provide feedback to teachers each term and support with improvement in teaching practice in alignment with school Performance Development processes.



- **Performance Management**

School Performance and Development processes are aligned to our School Improvement Plan and focus on Quality Teaching initiatives. The school Performance and Development process includes self-review of student achievement data, to ensure that we are supporting, growing and celebrating the achievement of our students.

- **Staff utilisation policies**

The school has specialist teachers enabling a broad range of offerings face to face. Within our capacity we are implementing the opportunities for staff to team teach and up-skill in other subject areas. We are also multi-skilling in terms of teaching and SSO roles within the school. Through performance development processes, we have identified teachers who are aspiring to leadership positions and supporting them in a variety of ways to develop their leadership skills, through training and practical activities at the school.

- **Access to special staff**

The school can access a broad range of services, including learning and behaviour support, from the Department for Education Support Services.

- **Other:**

We have access to a Vocational Pathways Consultant – Further Education and Pathways Directorate, who services the Yorke and Mid-North educational areas.



8. Incentives, support and award conditions for Staff

- Complexity placement points
 - 0.0
- Isolation placement points
 - 4.0
- Shorter terms
 - Not available
- Travelling time
 - Not Available
- Housing assistance
 - Available
- Cash in lieu of removal allowance
 - Available
- Additional increment allowance
 - Not Available
- Aboriginal/Anangu schools
 - Not Available
- Medical and dental treatment expenses
 - Available for the first seven years in this locality
- Locality allowances
 - Available – Zone 3
- Relocation assistance
 - Available
- Principal's telephone costs
 - Available

9. School Facilities

- Buildings and grounds

The school has a joint use agreement with the Corporation of Peterborough, for the Community Library which is located centrally on the site.



The school has extensive specialist curriculum facilities and areas including:

- Gymnasium
 - Home Economics and Textiles Centre
 - Design and Technology Centre
 - Trade School for the Future and Trade Training Centre delivered by TAFE lecturers
 - Science Centre
 - Art Centre
 - Music Centre
 - eLearning suites
 - Hard courts for basketball, netball and tennis
 - Agriculture plots
 - School Oval
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- Heating and cooling

The school has extensive heating and cooling, with several recent upgrades and new installations across learning spaces.

- Staff facilities

The school has a new Administration building, which was completed in April 2016. All teaching staff have an office space for personal and professional preparation. The staff room is located in the Administration building and features a staff room with staff bulletin boards, computers for professional preparation, stationery, kitchen and restroom facilities.

- Access for students and staff with disabilities

There is adequate disability access throughout the whole school.

There is a student toilet and shower facility located in the student toilet block. There are two accessibility toilets, located in the school community library and administration buildings.



- Access to bus transport:

There is a Department for Education Yellow Bus which services our school and the surrounding towns of Yongala and Terowie. A morning pick up and afternoon drop-off is provided through this service. The school purchased a Mini-Van in 2019 to facilitate curriculum excursions.

10. School Operations

- Decision making structures

Consultative structures exist and operate across the school for decision-making, including:

- School Leadership Team
- Staff consultation process
- Staff Meetings
- Personell Advisory Committee
- Student Leadership Team
- Work Health and Safety Committee
- Governing Council
- Finance Committee
- Timetabling Committee
- Sports Committee

Consultation occurs with our school community, including parents/caregivers and students, using our Administration building meeting room – to seek input and feedback as we self-review key documents on a scheduled basis.



Regular publications

- School Newsletter – every Friday fortnight
- School Facebook Page
- Sentral Learner Management System Daily Notices
- Staff Communication Circular distributed weekly
- SMS messaging
- Transition / Induction Student Pack
- Annual School Year Book

- Other communication
 - Web page: <http://www.phs.sa.edu.au/>
 - Letters for Academic progress
 - Letters for School Uniform compliance

- School financial position
 - The school is financially stable.

- Special funding
 - Trade Schools for the Future
 - Regional Special Class

11. Local Community

- General characteristics

Peterborough is rich in local history and heritage buildings. There is a strong sense of community identity, often associated with its origin as a railways town. The town previously thrived as a railways town and since the closure of the railways facilities and loss of employment. The town continues to decline in population from over 6000 people in the late 1970's, to approximately 1500 in 2020.

Significant employment has been lost, which has had a major impact on local businesses over time.

Peterborough is identified in ABS data as one of the most socio-economically disadvantaged towns in South Australia, with high unemployment rates and low employment prospects. Around 40% of students at Peterborough High School live below the poverty line.



There is an extensive partnership with outside government and non-government agencies, including the Department of Human Services and Department of Health, to support the high levels of disadvantage of students and families.

Peterborough is part of the Thriving Communities initiative which incorporates all government and community groups working to improve services, facilities and collaboration for families in the community.

- **Parent and community involvement**

Parents and Caregivers are represented on our Governing Council and Finance Committee. Additionally Parents/Caregivers participate in two scheduled Parent/Teacher/Student Interview opportunities each year.

Parents/Caregivers and community members are invited to be involved in a wide range of initiatives, including: School Assemblies, Music Showcase events, Open Night, Presentation evening, SACE Information sessions, 7 to 8 Transition evening, as well as all sporting events throughout the year.

- **Feeder or destination schools**

Peterborough Primary School and Yunta Campus is a locally based public feeder school. St Joseph's School is a locally based Catholic education primary school, many of whose students transition into secondary school at Peterborough High School.

- **Other local care and educational facilities:**

Peterborough Pre-School and Rural Care.

- **Commercial/industrial and shopping facilities**

A good range of retail businesses exist in the town, including: a large supermarket, ATM and bank facilities, newsagency, butchers, furniture store, car service and tyre centre and Australia Post. Port Pirie and Port Augusta town centres are within an hour and a half driving distance from Peterborough.



- Other local facilities

- Hospital
- Medical Centre
- Dentist
- Peterborough School Community Library
- Local Rural Transaction Centre
- Three hotels, two Motor Inns and a Caravan Park
- Steam Town Heritage Railway Centre
- Motor Cycle Museum
- Local taxi service
- RV Park
- MADEC – Employment agency
- Uniting Country Services Hub

- Availability of staff housing

Government housing is available for staff, with subsidies available due to the locality zoning.

- Accessibility

A bus service operates travelling to Adelaide and Port Pirie three times per week.

- Local Government body

The District Council of Peterborough, located at the Peterborough Town Hall Front Office, Main Street Peterborough.

12. Further Comments

Peterborough High School has a strong focus on growing student achievement and participation within the wider community. Peterborough is a warm and welcoming community, with several service clubs, sporting clubs and volunteer organisations such as CFS and Ambulance SA. The Youth Centre has re-opened and is thriving once again with regular activities for young people in the town with the support of the Community Development Officer, Peterborough High School students and the District Council of Peterborough.