School number: 0789

School name: Peterborough High School

Contextual Statement:

Peterborough High School is 245 kms from Adelaide business centre and has 106 year 8 to 12 students.

Quality learning programs are reflected throughout the curriculum, with students engaging in a wide range of core subjects, including vocational courses and a variety of extra-curricula activities including sports and music.

The school provides strong tuition in english, mathematics, science, society and environment, music, art, drama, health and physical education, home economics as well as vocational education options. In 2013 Peterborough High School has 30 students participating in vocational courses funded through the SACE Guarantee Skills for All funding through a variety of delivery modes including face to face delivery on campus. A Certificate 2 course in Rural Operations is currently running on campus for community members linked in partnership with the mining and pastoral sector to improve employment outcomes.

Peterborough High School is a ‘Lead’ school in the Eyre and Upper Spencer Trade Schools for the Future, specialising in supporting students in vocational pathways. Peteborough High School is also a participating consortium member in the Flinders Trade Training Cnetre in partnership with Jamestown Community School, Gladstone High School, John Pirie Secondary and TAFE SA Regional.

Peterborough High School is participating in the Careers Development Strategy funded for 2013 working with local cluster school partners.

Peterborough has a regional funded special class and learning centre as well as intervention classes across all subject areas for year 8’s and 9’s to support improved learning in literacy, numeracy and social skills.

Students enjoy a range of computer suites, study areas and recreational spaces, including special year 12 study room, a community library, visual arts area, and a learning centre with support staff to provide for the many needs of young people.

The governing council ensures wider community participation in the school’s day to day operations and futures planning.
1. **General information**

- School Principal: Liz Pannell
- Deputy Principal: Henry Crossley
- Year of opening: August 1927
- Postal Address: Queen Street Peterborough SA 5422
- Location Address: Queen Street Peterborough SA 5422
- DECD Region: Yorke and Mid North
- Geographical location – 245 kms north of Adelaide
- Telephone number: 8651 2306
- Fax Number: 8651 2835
- School website address: [http://www.phs.sa.edu.au](http://www.phs.sa.edu.au)
- School e-mail address: dl.0789.info@schools.sa.edu.au
- February FTE student enrolment: Number of Students

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- Student enrolment trends: Have decreased over the past few years
• Staffing numbers (as at February census):
  
  • Leadership Team:
    o Principal
    o Deputy
    o Senior Leader Trade School for the Future
    o 2 Coordinator level 3’s:
      ▪ Senior Secondary: English/SACE, Yr 10/11/12
      ▪ Year 8/9: Science/Maths

  Teachers: 9.6 FTE
  SSO’s: 206.5 hours
  GSE: 25 hours

• Public transport access: NIL

• Special site arrangements:
  • Member of MNSEC (Mid North Schools Education Cooperative) which includes Booleroo Centre District School, Gladstone High School, Jamestown Community School, Orroroo Area School and Quorn Area School. Distance delivery is offered via video conferencing, DUCT, and regular visits. There are joint activities including the MNSEC Showcase, Formal, Hub group meetings and sporting events.
  • Careers Development Strategy
  • Christian Pastoral Support Program
  • Intervention Classes year 8/9
  • Multi-lit program
  • Premier’s Reading Challenge
  • Community Library
  • TAFESA Regional Learning Centre co-located in the Community Library

2. Students (and their welfare)

• General characteristics

  There are a diverse range of students attending the school including students whose families were involved in the local meatworks, hospital, education and local business.

  There are students whose families have relocated to Peterborough because of the affordability of housing.
We have 10 Aboriginal students enrolled

- **Student well-being programs include:**
  - True Colours for year 8 girls
  - Shine Sexual Health Training
  - Flying Solo
  - MusoMagic Re-unions

- **Student support offered**
  - Counselling, Student mentoring, Learning Centre and class support, group support programs, Multi-Lit, Christian Pastoral Support Worker programs, AECO, Aboriginal Education Teacher

- **Student management**
  - Year level coordination and home group pastoral care
  - Student Intervention Team Strategy
  - Behaviour Management Policy

- **Student government**
  - SRC

- **Special programmes**
  - Special interest group: Cert 1 Agri Foods
  - Guitar lessons

### 3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**
  - Literacy Intervention Years 8/9
  - Australian Curriculum Implementation at year 8
  - Pathways to Further Learning and Employment
  - Careers Development Strategy
  - Family and Community Engagement
4. **Curriculum**

- **Subject offerings:**
  This school offers a comprehensive 8 – 12 curriculum. The senior secondary is as broad as possible and is supplemented using Open Access, and MNSEC delivery.
  Trade School School for the Future and Trade Training Centre offers the opportunity for students to engage in the trade training of their choice supported through the Sace Guarantee Skills for All funding as well as traineeships and School Based Apprenticeships.

- **Open Access/Distance Education provision:**
  Students can enrol in Open Access in subjects we are not able to offer face to face or access through MNSEC delivery

- **Special needs:**
  - Regional Special Class
  - Intervention classes year 8/9
  - Multi-lit Intervention Reading program

- **Special curriculum features:**
  - Music
  - Art
  - Home Economics
  - ICT
  - PE
  - Design and Technology
  - Engineering and Auto Cert 2
  - Agri-foods Cert 1
  - Rural Operations Cert 2
  - Science

- **Teaching methodology:**
  The school is well resourced with eLearning suites including Video Conferencing, a DUCT Room

- **Student assessment procedures and reporting**
  Interim Semester 1 and Semester 2 reports issued in April and September, Descriptive reports are issued in June and December

5. **Sporting Activities**

The school offers a varied sporting program including school, Adelaide and MNSEC Swimming Carnival, Sports Day and MNSEC Sports Day, Athletics, Aquatics, numerous SASSA Knock-out Sporting Competitions, lunch time sports and the comprehensive PE program years 8 - 12
6. Other Co-Curricular Activities

The school opts into various events on a regular basis such as the MNSEC Showcase, Formal, sporting events, and Peterborough Art and Cultural Festival, Christmas Pageant, Year 12 Dinner and other opportunities that arise within the community throughout the year.
7. **Staff (and their welfare)**

- **Staff profile**
  
  We have a range of teaching staff experience, and over half of the staff have been at Peterborough for 10 years or more. There has been minimal turnover of staff in the past 5 years.

- **Leadership structure**
  
  The Leadership Team consists of Principal, Deputy Principal, Senior Leader Trade School and two Curriculum/Year Level 3 Coordinators. The team has clearly defined roles to support staff and students throughout the school.

- **Staff support systems**
  
  The coordinators have assigned curriculum and year level responsibilities covering Literacy, Numeracy, Science, SOCE and Vocational Education. School staff members access a large amount of training and development supported by a budget of 30 TRT days as well as support for attending local hub group networks.

- **Performance Management**
  
  The focus of performance support includes induction for new staff, current role statements, performance and personal planning, class programs, personalised programs, students at risk, Site Learning Plan priorities, professional learning requirements, participation in curriculum projects, leadership aspirations and career pathways planning, feedback and review processes.

- **Staff utilisation policies**
  
  The school is fortunate to have specialist teachers enabling the broad range of offerings face to face. Our teachers also deliver via distance to MNSEC schools. Within our capacity we are implementing the opportunities for staff to team teach and up-skill in other subject areas. We are also multi-skilling in terms of the SSO roles within the school. Through performance management we have identified teachers who are aspiring to leadership positions and supporting them in a variety of ways to develop their leadership skills through training and practical activities at the school.

  The school has a student counsellor, AECO, Student Aboriginal Education teacher, and a Christian Pastoral Support Worker.

- **Access to special staff**
  
  The school can access a broad range of services available through the regional office including Guidance Officer, social worker, curriculum and behaviour support.

  A joint pre-school, primary school and high school agreement to hire an SSO to provide a one to one speech pathology service to identified students under the professional supervision of the Regional Speech Pathologist.

- **Other**
  
  We have the Trade School for the Future Apprenticeship Broker based in our school. He works throughout the region promoting opportunities for students.
to access their VET training (Cert 2 and 3) through traineeships and school based apprenticeships.

Our school also hosts 1 statewide PRT who backfills long term vacancies across the state.

8. **Incentives, support and award conditions for Staff**

- Complexity placement points
  
  0.0

- Isolation placement points
  
  4.0

- Housing assistance
  
  Available

- Cash in lieu of removal allowance
  
  Available

- Medical and dental treatment expenses
  
  Available for the first 7 years in this locality

- Principal’s telephone costs
  
  Available

9. **School Facilities**

- Buildings and grounds

  The school has a joint use agreement with the Corporation of Peterborough for the Community Library located centrally on the site. The TAFESA Regional Learning Centre is also co-located in the Community Library.

  The school has extensive specialist areas including:

  - Small gymnasium
  - Home Economics Centre
  - Design and Technology Centre
  - Trade School for the Future and Trade Training Centre
  - Science Centre
  - Art Centre
  - Music Centre
  - eLearning suites
  - hard courts for basketball, netball and tennis
  - agriculture plots
  - Heating and cooling
The school has extensive heating and cooling with several up-grades and new installations.

- **Student facilities**
  
  A Brunch Club operates every Tuesday recess.
  
  The town swimming pool is within walking distance to the school.

- **Staff facilities**
  
  The school offers a spacious Front Office administration area in which Employment Directions also operates. The administration block includes a large staff room with a pool table and kitchen. Computers in the staffroom are networked to the admin system, EDSAS and have internet access.
  
  All staff members are provided with office spaces.
  
  There are generous spaces around the school offering confidential meeting rooms.

- **Access for students and staff with disabilities**
  
  There is adequate disability access throughout the whole school.
  
  There is a toilet and shower facility in the cream brick toilet block.
Access to bus transport
There are currently 2 DECD buses servicing the school, a CAP bus and a Variety bus.

10. School Operations

- Decision making structures
  There is a consultative structure operating which includes the Leadership Team, PAC, the staff group, OHSW Committee and SRC. The Governing Council includes the Finance committee.

- Regular publications
  - Daily staff and student bulletins
  - Newsletter every Friday
  - Curriculum Information Handbook
  - Transition/Induction Student Pack
  - Staff Handbook
  - MNSEC Senior Secondary Handbook
  - School Year Book

- Other communication
  - Year Planner Whiteboard in staff room
  - Whiteboard in staffroom
  - Email communication
  - Weekly leadership and staff meetings and minutes

- School financial position
  The school is financially stable

- Special funding
  - Trade Schools for the Future
  - Careers Development Strategy

11. Local Community

- General characteristics
  The town previously thrived as a railways town and since the closure of the railways facilities and loss of employment the town has declined significantly in population from over 6,000 to around 2,000. Other significant employment has been lost through the downsizing of the Pipelines Authority, and the Meatworks, and loss of ETSA. This has had a major impact on local businesses over time. There is a variety of local business in the town including retail, building and construction, auto, and agricultural supplies.

  PHS is disadvantage category 2, identified in ABS data as one of the most socio-economically disadvantaged towns in South Australia with high unemployment rates and low employment prospects.
Students have high level needs due to poverty, social, emotional and psychological disadvantage which impacts on their learning, socialisation and future pathways. Currently, school card numbers are just under 50%. 10 Aboriginal students have Individual Learning Plans and there are 16 students identified as Students with Disabilities. These plans are developed in partnership with families to support student learning success including literacy and numeracy skills, language and communication, speech, well being - social, emotional, behavioural, medical, and attendance.

There is an extensive partnership with outside government and non-government agencies to support the high levels of disadvantage of students and families.

- Feeder schools
  - Peterborough Primary
  - St Josephs Convent

- Other local care and educational facilities
  - Peterborough Preschool incorporating Rural Care Program

- Commercial/industrial and shopping facilities
  - A good range of retail businesses including a large supermarket, ATM and bank facilities, newsagency, butchers, Furniture store, Emporium and Australia Post. Pt Pirie and Pt Augusta town centres are within an hour and a half driving distance from Peterborough,

- Other local facilities
  - Hospital, Medical Centre, dentists visits weekly.
  - Peterborough Community Library
  - Local Transaction Centre
  - Four hotels, one Motor Inn and Caravan Park.
  - Local Tourist Centre.
  - Steam Town and Motor Cycle Museum.
  - Local taxi service

- Availability of staff housing
  - Government housing available, affordable housing for purchase and rental.

- Accessibility
  - Bus service to Adelaide, and Pt Pirie 3 time per week

- Local Government body
  - District Council of Peterborough located in Peterborough Town Hall, Main Street, Peterborough.

12. Further Comments

Welcoming community with several service clubs, sporting clubs and volunteer organisations such as CFS and SA Ambulance.