Peterborough High School
Strategic Plan 2015

Six strategic priorities 2014 - 2017

01 Higher standards of learning achievement
02 Improve health and wellbeing
03 Improve and integrate child safety
04 Engage children, families and communities
05 Right service at the right time
06 Build a better system

Children and young people

Corporate plans
eg. ICT, asset management, workforce

Key actions plans

Corporate planning

ECD local partnership plans
Community partnership plans

Partnership level planning

Preschool and school plans
Families SA and health plans

Service delivery planning

[Signatures: J.P. 19/05/15, H.E. 19/05/15]
- Every student attending 95% and better
- Developing a Whole School Reading Culture
- Improving Reading Comprehension and understanding for every student
- Improving SACE Completion rates to 90% of students
- SACE Completion Planning for all students at senior level
- Career Development Strategy yrs 8 - 12
  - Cluster Strategy
  - Subject and Careers Counselling
  - Work Experience Program Yrs 10 - 12
- Track and monitor learner growth
- NAPLAN, PATR and PATM
- Development of Student Reports in Sentral
- Student Support Services Model
- Transition program year 7 - 8
- Mapping and delivery of Child Protection Curriculum
- Introduction of German at year 8 2016
- School Web Page Up-date
- Local Community Development Group provide advocacy, support and drive initiatives for improving outcomes for vulnerable young people and families in partnership with school
# Peterborough High School Strategic Plan 2015

## Higher Standards of Learner Achievement

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<thead>
<tr>
<th>DECD</th>
<th>SCHOOL</th>
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<tbody>
<tr>
<td><strong>Maximise each and every child and young person’s learning to help them to become the most successful learners they can be, confident individuals and informed citizens</strong></td>
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<td>DECD Standard of Educational Achievement</td>
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<td>NAPLAN TM 2 May</td>
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<td><strong>Literacy Improvement Strategy</strong></td>
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<td>PATR &amp; PATM Tm 3</td>
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<td>Partnership Review against DECD Standards August 12th</td>
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<tr>
<td>Track and monitor every learner’s growth</td>
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<td>Refer to 2015 Partnership Performance Review Data Specification Sheet</td>
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## Improve Health and Well being

Establish an effective platform of universal family health and preschool/school services with targeted interventions to meet every child’s health, learning and developmental needs
- ‘whole child focus’

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<td><strong>Community Development Group Strategic Plan</strong></td>
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## Improve and Integrate Child Safety

Support the safety of children and young people
- Child Protection Policy, Procedures and Curriculum including Shine program delivery |
- Mandatory Notification Up-date Training for Staff and volunteers |
- Resilience Survey and MDI Survey PHS, OAS, BDCS |
# Peterborough High School Strategic Plan 2015

## Engage Children, Families and Communities

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| Build our capacity to engage with children, young people, families and the wider community in our planning and decision making | • SACE Improvement Planning  
   o SACE Planning for students  
   • Yr. 8 – 12 Careers Strategy and Student Planning  
     o Subject and Careers Counselling  
     o Work Experience Program  
   • Student Reporting/Interviews  
   • Transition Program Yr. 7 - 8  
   • Web Page Re-development and Update  
   • Community Development Group Strategic Plan  
     o Integrated Services Model | • Flinders Partnership Web Presence |

## Right Service at the Right Time

Plan and better integrate services to ensure children, young people and families have access to the services they need when they need them

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| Plan and better integrate services to ensure children, young people and families have access to the services they need when they need them | • Single referral process  
   • Student Support Services Model & Programs  
   • NEP, ILP, GOM, Intervention programs  
   • Pastoral Support: Pastoral Support Worker, Student Counsellor, AECO | • Pirie Portfolio Integrated Support Services Partnership Reference Group |

## Build a Better System

Introduce new governance, planning, management and performance monitoring systems across DECD to improve the way our services are delivered and increase accountability across the system

Establish greater delegated authority across schools, preschools and services that support children and families

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| Introduce new governance, planning, management and performance monitoring systems across DECD to improve the way our services are delivered and increase accountability across the system  
Establish greater delegated authority across schools, preschools and services that support children and families | • Develop a 3 year ICT Plan  
   o Sental  
   o Web Up-date  
   o Infrastructure maintenance and up-grade  
   o Resourcing  
   • Budget Planning to support strategic priorities and strategies, initiatives, projects and learning programs | • Develop the Flinders Partnership Web Presence |
Attachment 1
2015 Partnership Performance Review Data Specification
- As at 12 February 2015

1. Socio – Economic Status
   a. ICSEA
   b. Index of Educational Disadvantage

2. Enrolments
   a. For current year
   b. Average over last five years

3. Attendance:
   a. Attendance rate by term to be 93% by the end of 2014 and 95% by the end of 2015
   b. NAPLAN participation

4. Behaviour Management
   a. Suspensions
      i. Per year (2013)
      ii. Average over last five years
   b. Exclusions
      i. Per year (2013)
      ii. Average over last five years

5. Human Resources
   a. Permanent Staff (current government policy and target)
   b. Temporary Staff
   c. Retention
   d. TRT time
   e. Sick Leave
   f. Staffing profile

6. Finance
   a. SASIF balance & movement
   b. Audit reports
   c. Internal controls

7. NAPLAN Participation
   a. Participation rate
   b. Absent rate
   c. Withdrawn Rate
   d. Exempt Rate

8. NAPLAN Reading
   a. Demonstrating DECD SEA expected achievement for their year appropriate level
      i. Yr. 1 Running Records
      ii. Yr. 2 Running Records
      iii. Yr3 NAPLAN
      iv. Yr5 NAPLAN
      v. Yr7 NAPLAN
      vi. Yr9 NAPLAN
   b. Attaining exceptional levels of achievement
      i. Yr3 NAPLAN Higher Bands
c. Maintaining exceptional levels of attainment as they progress through schooling:
   i. Yr3 to Yr5 NAPLAN Higher Bands retention
   ii. Yr3 to Yr7 NAPLAN Higher Bands retention
   iii. Yr3 to Yr9 NAPLAN Higher Bands retention

9. NAPLAN Numeracy:
   a. Demonstrating DECD SEA expected achievement for their year appropriate level
      i. Yr. 1 Running Records
      ii. Yr. 2 Running Records
      iii. Yr3 NAPLAN
      iv. Yr5 NAPLAN
      v. Yr7 NAPLAN
      vi. Yr9 NAPLAN
   b. Attaining exceptional levels of achievement
      i. Yr3 NAPLAN Higher Bands
   c. Maintaining exceptional levels of attainment as they progress through schooling:
      i. Yr3 to Yr5 NAPLAN Higher Bands retention
      ii. Yr3 to Yr7 NAPLAN Higher Bands retention
      iii. Yr3 to Yr9 NAPLAN Higher Bands retention

10. SACE
    a. Completion rate
    b. Percentage of grades C and above

11. AEDC
    a. AEDC data usage
    b. AEDC outcomes by partnership.

12. Preschool Data
    a. NQS – where assessed prior to Review date
    b. Feeder school percentage data