

2023 annual report to the Community

Peterborough High School

Peterborough High School number: 789

Partnership: Flinders



School principal:

Sue Burtenshaw

A handwritten signature in black ink that reads "Sue Burtenshaw".

Date of endorsement:

03/04/2024



Government
of South Australia
Department for Education

Context Statement

Peterborough High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 54. Peterborough High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 30% Aboriginal students, 6% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairperson Annual Report - 2023

2023 has been a year where we have seen our students grow, connect and make the Peterborough community proud.

We have seen Wood Tech and Spanish return, along with the introduction of Aboriginal Studies. Camps also have returned in spectacular fashion, with the year 12 retreat, the art and legal studies camp and, of course, the Aboriginal Studies camp to Uluru.

Our students have participated in many MNSEC sporting competitions this year, with sports including basketball, netball, volleyball and swimming. Their passion for sports extend to lunchtime activities, with volleyball being a highlight for many students. It was good to see the participation in our annual swimming carnival and sports day, which was held on our school oval for the first time in many years. We thank Dean Graefe for making this possible.

Student leadership and participation made it possible for the SRC to hold many fundraisers throughout the year. Cultural days such as reconciliation week, Mabo day and NAIDOC week were celebrated with students providing a selection of food with first nation ingredients for NAIDOC week.

We have seen many of our students out in the community, volunteering their time and skills in different capacities. This is always done to a high standard, with the traditional Peterborough go hard attitude. It is through seeing these students giving their best in our community, a sense of pride is formed in our young people.

Peterborough High is looking to the future, with big initiatives beginning in 2024. This is an opportunity for all our students to take a lead in their education and their future. We are all looking forward to celebrating your successes, and supporting each and every one of you moving forward.

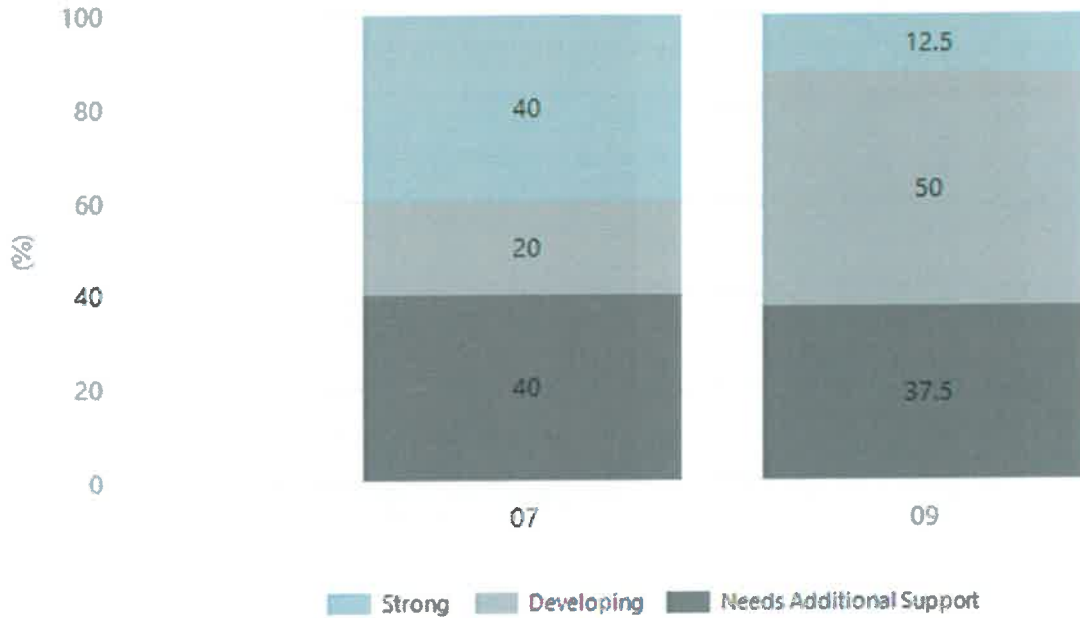
Chantal Thompson, Chairperson

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

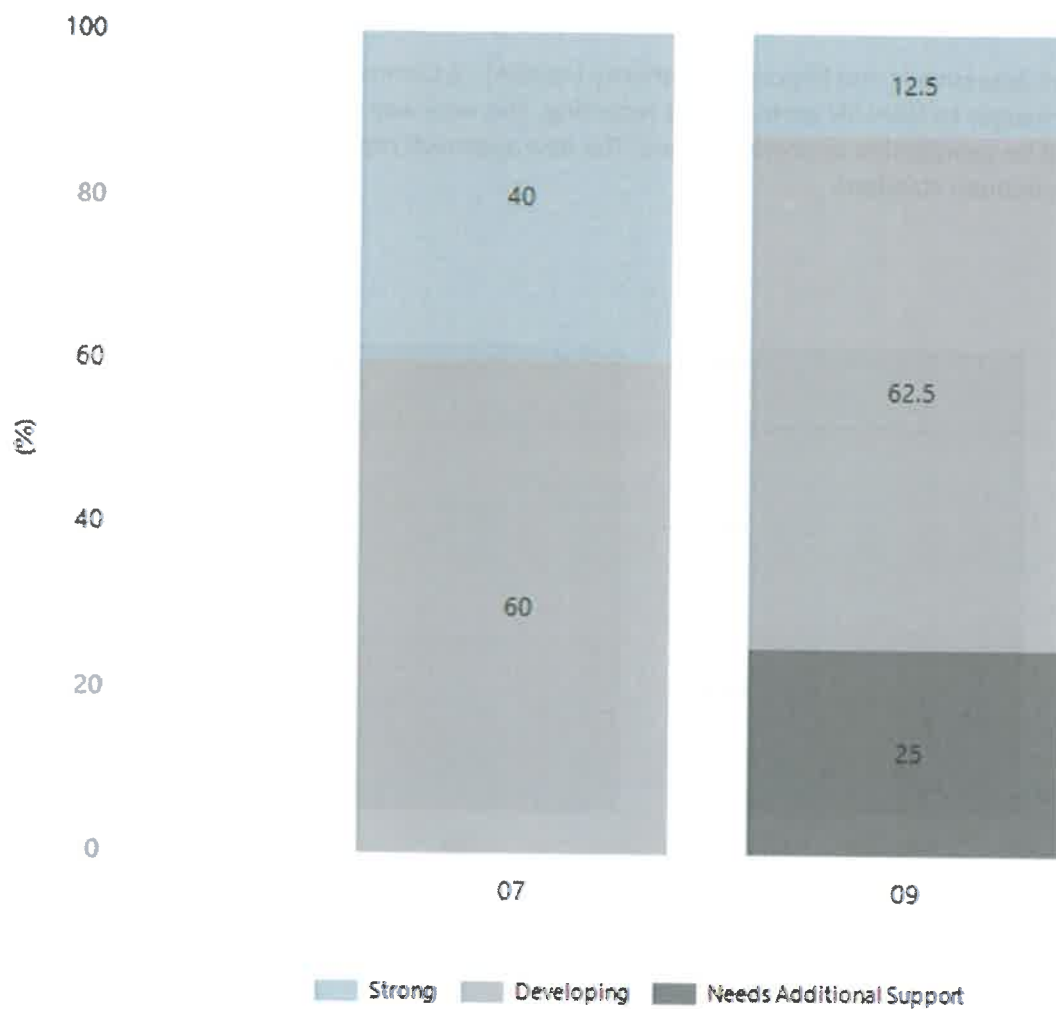
Numeracy



Year Level	07	09
Strong	2	1
Developing	1	4
Needs Additional Support	2	3
Total	5	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

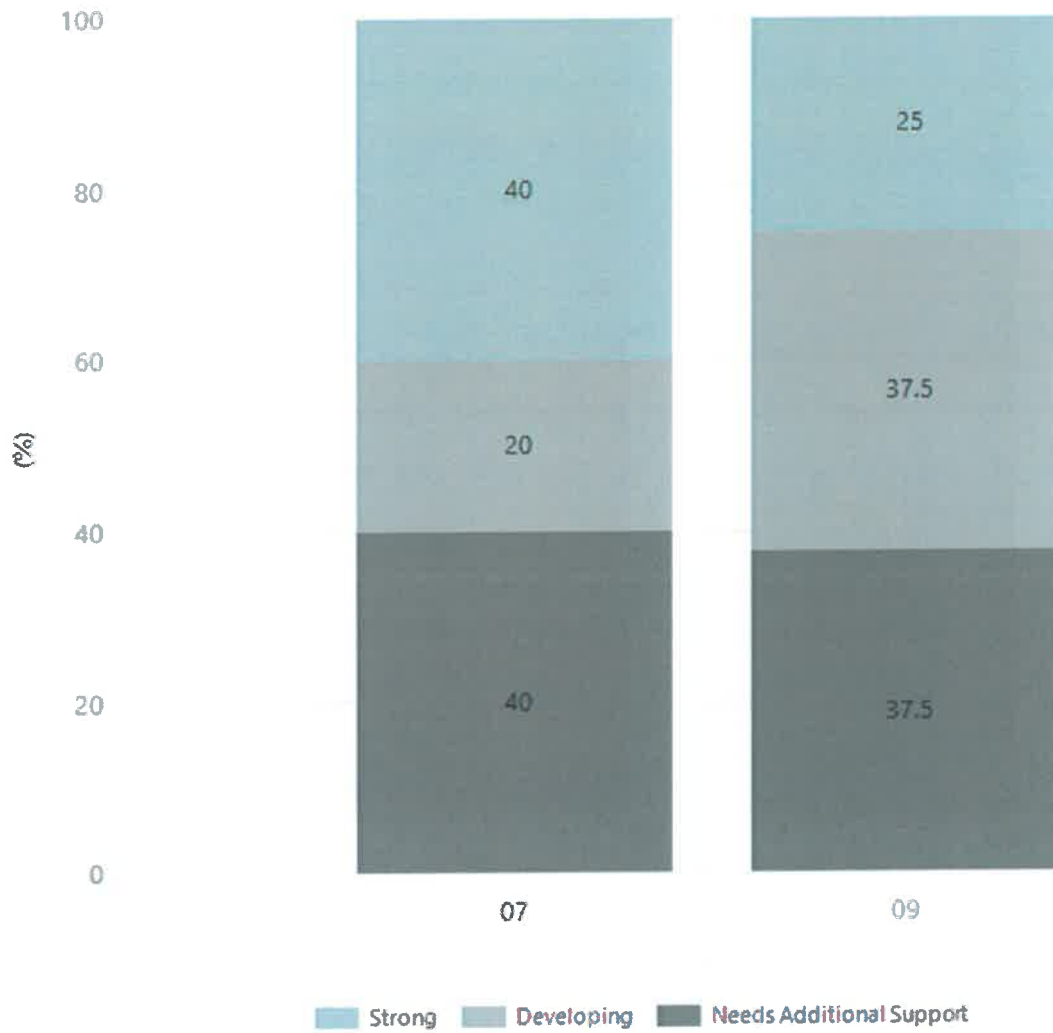
Reading



Year Level	07	09
Strong	2	1
Developing	3	5
Needs Additional Support		2
Total	5	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

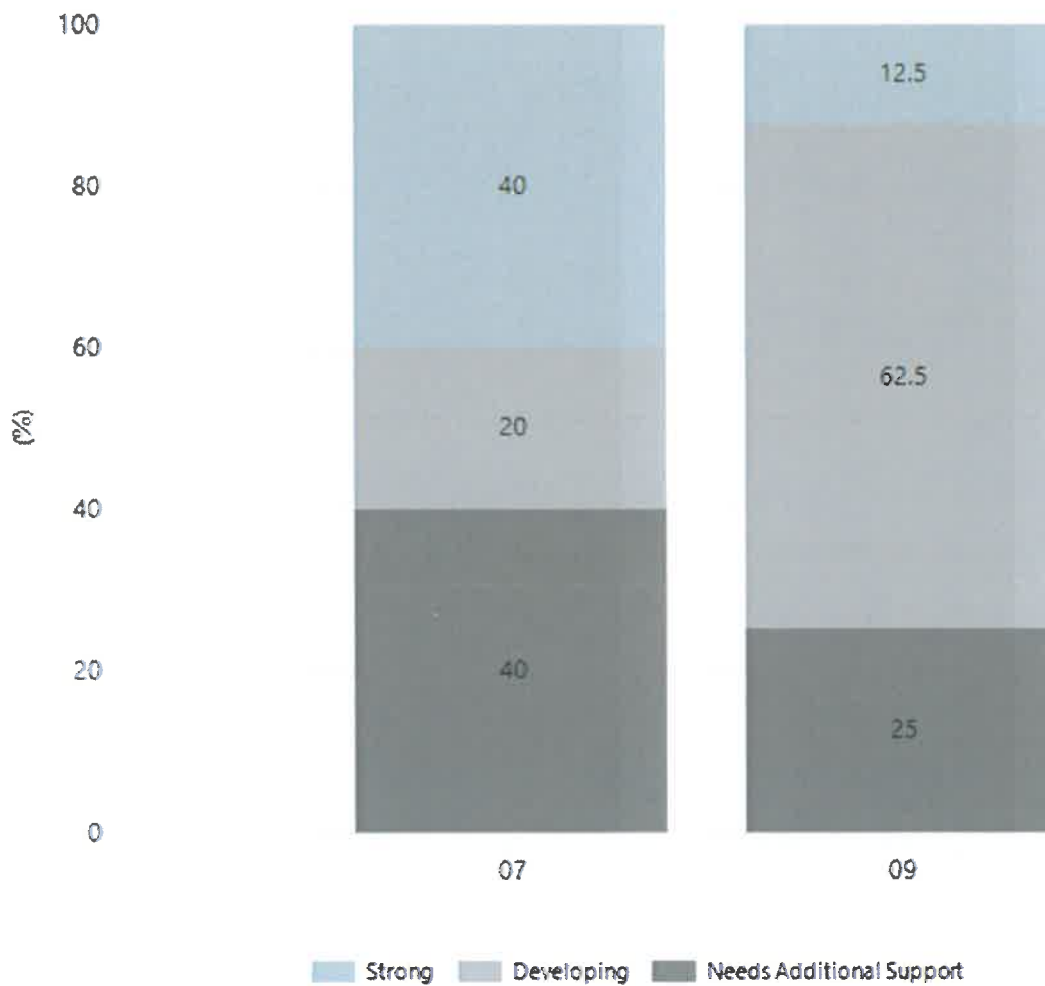
Writing



Year Level	07	09
Strong	2	2
Developing	1	3
Needs Additional Support	2	3
Total	5	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

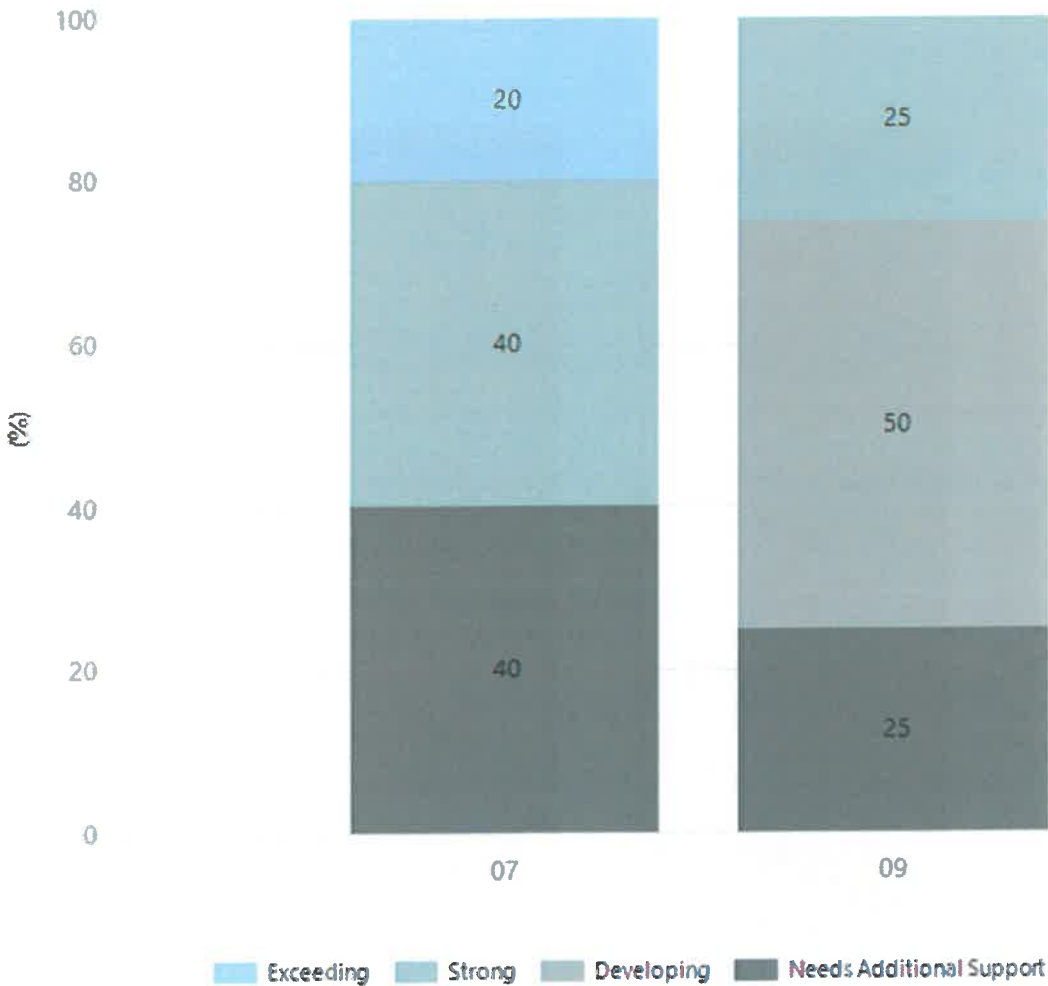
Grammar



Year Level	07	09
Strong	2	1
Developing	1	5
Needs Additional Support	2	2
Total	5	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

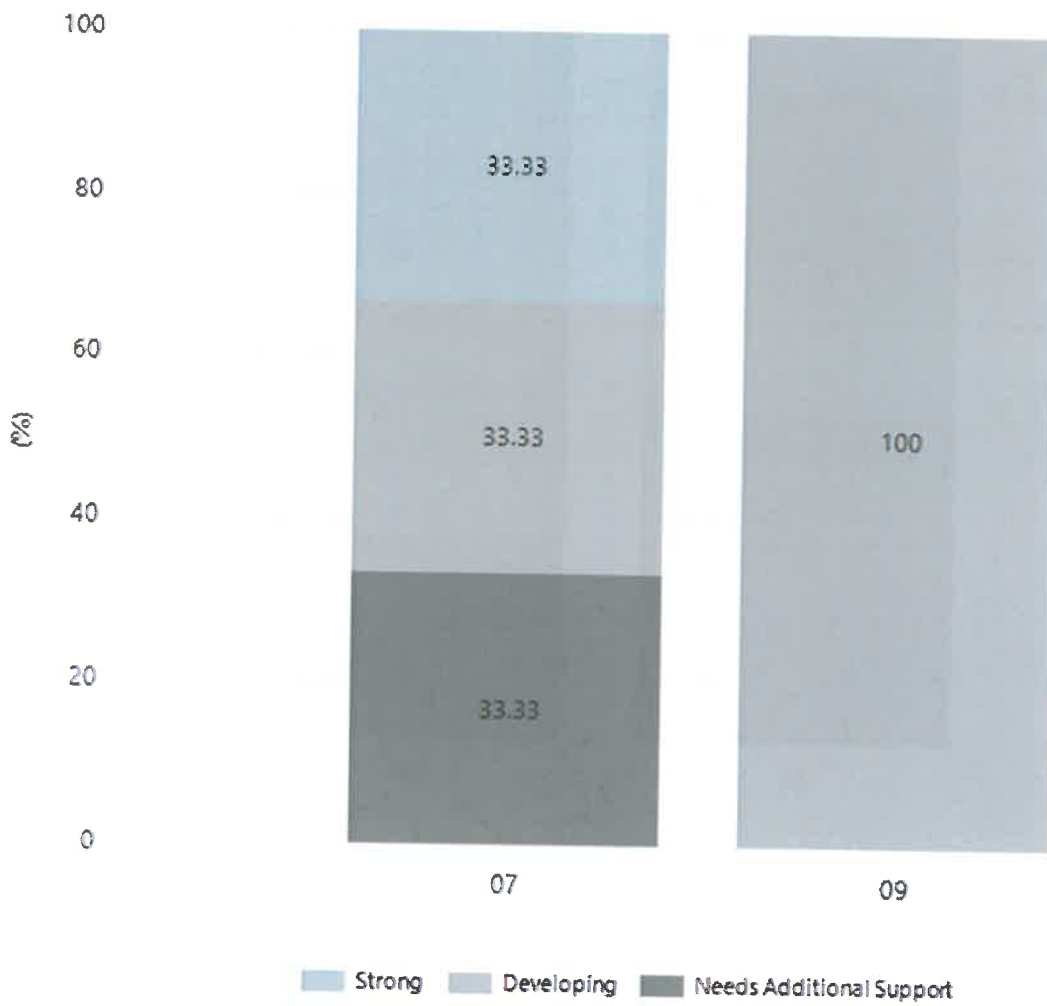


Year Level	07	09
Exceeding	1	
Strong	2	2
Developing		4
Needs Additional Support	2	2
Total	5	8

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

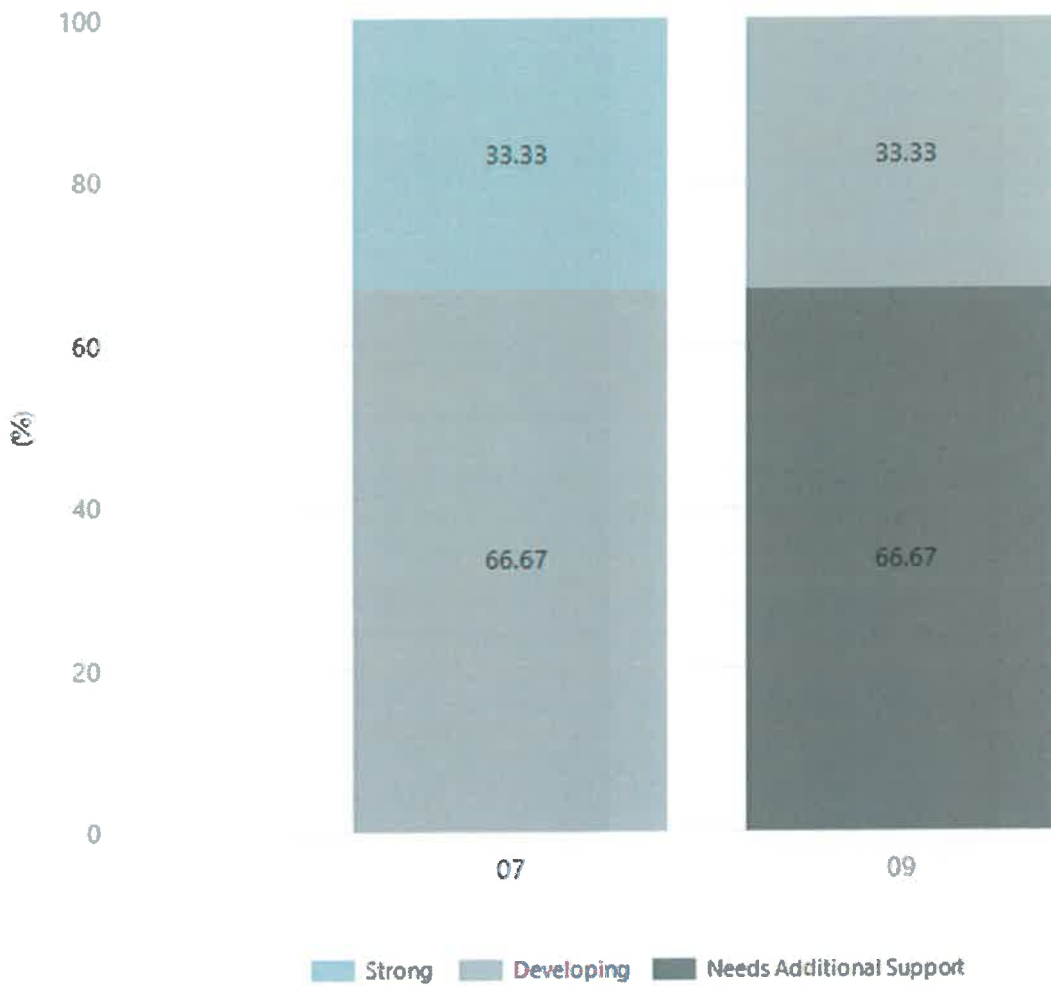
Numeracy



Year Level	07	09
Strong	1	
Developing	1	3
Needs Additional Support	1	
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

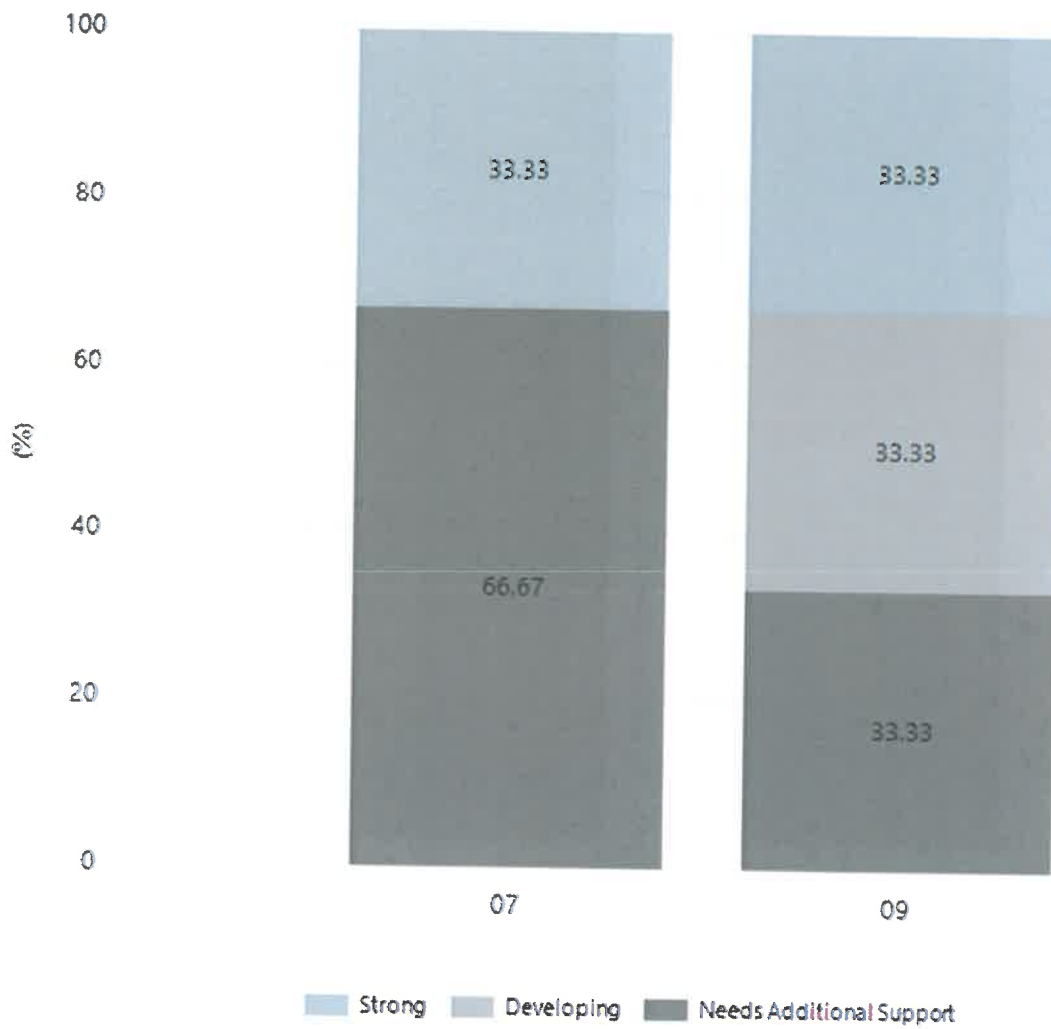
Reading



Year Level	07	09
Strong	1	0
Developing	2	1
Needs Additional Support	0	2
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

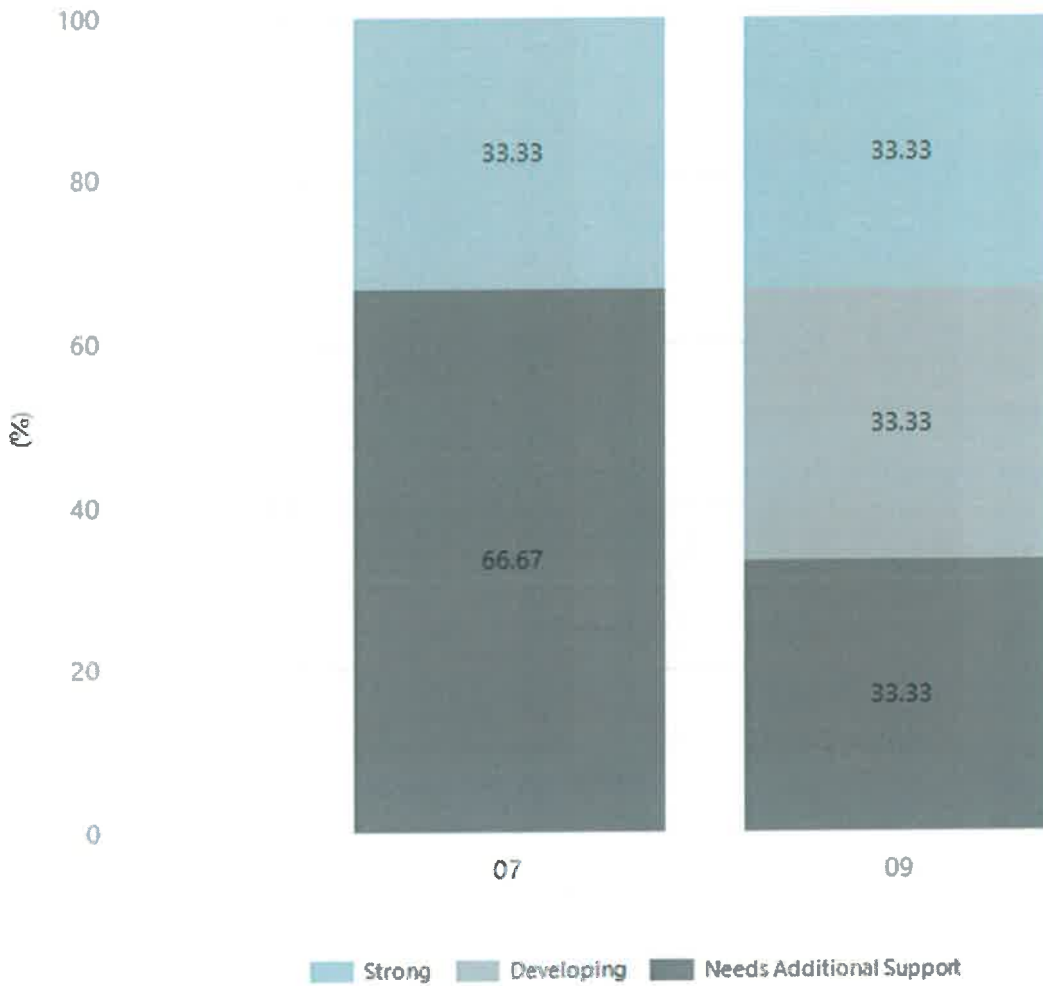
Writing



Year Level	07	09
Strong	1	1
Developing		1
Needs Additional Support	2	1
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

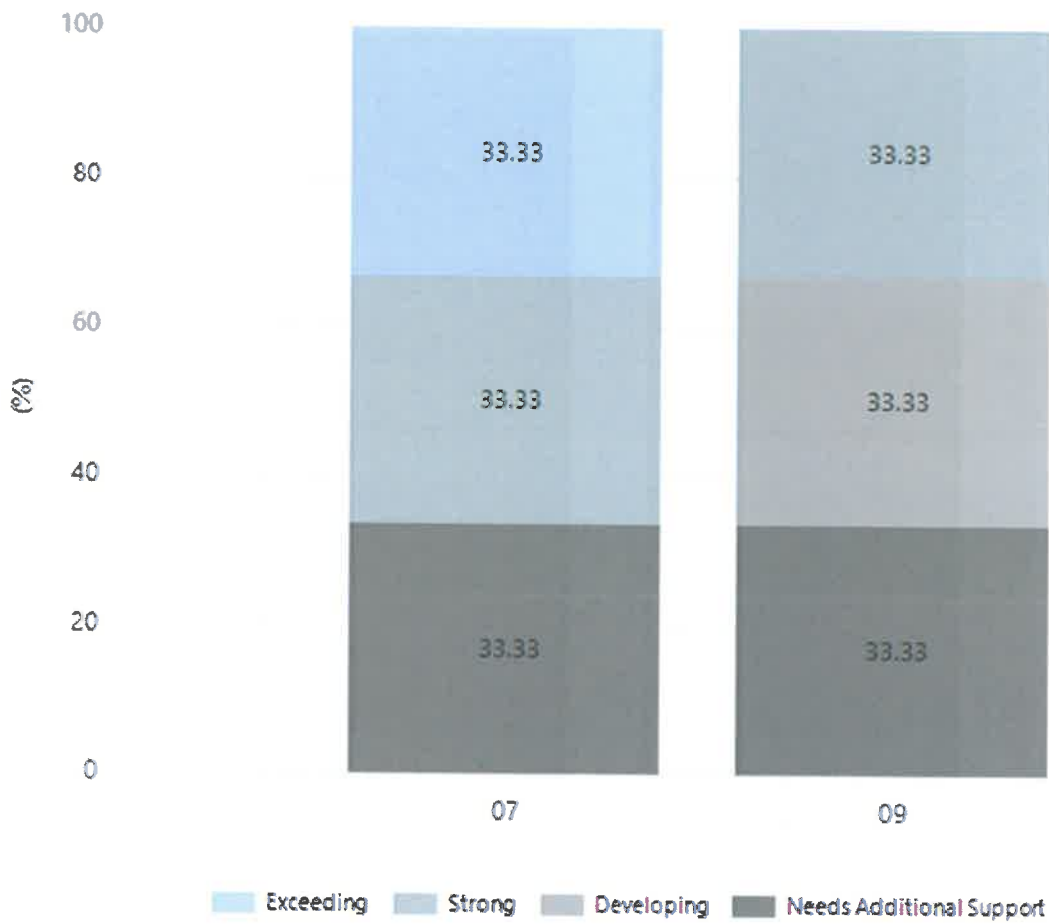
Grammar



Year Level	07	09
Strong	1	1
Developing		1
Needs Additional Support	2	1
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	
Strong	1	1
Developing		1
Needs Additional Support	1	1
Total	3	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
83%	82%	37%	57%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A	5%	3%		1.67%
A-	5%	3%	9%	
B+	10%	8%		13.33%
B	8%	30%	18%	8.33%
B-	13%	19%		20%
C+	28%	14%	36%	15%
C	23%	14%	27%	21.67%
C-	8%	11%	9%	15%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
88%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

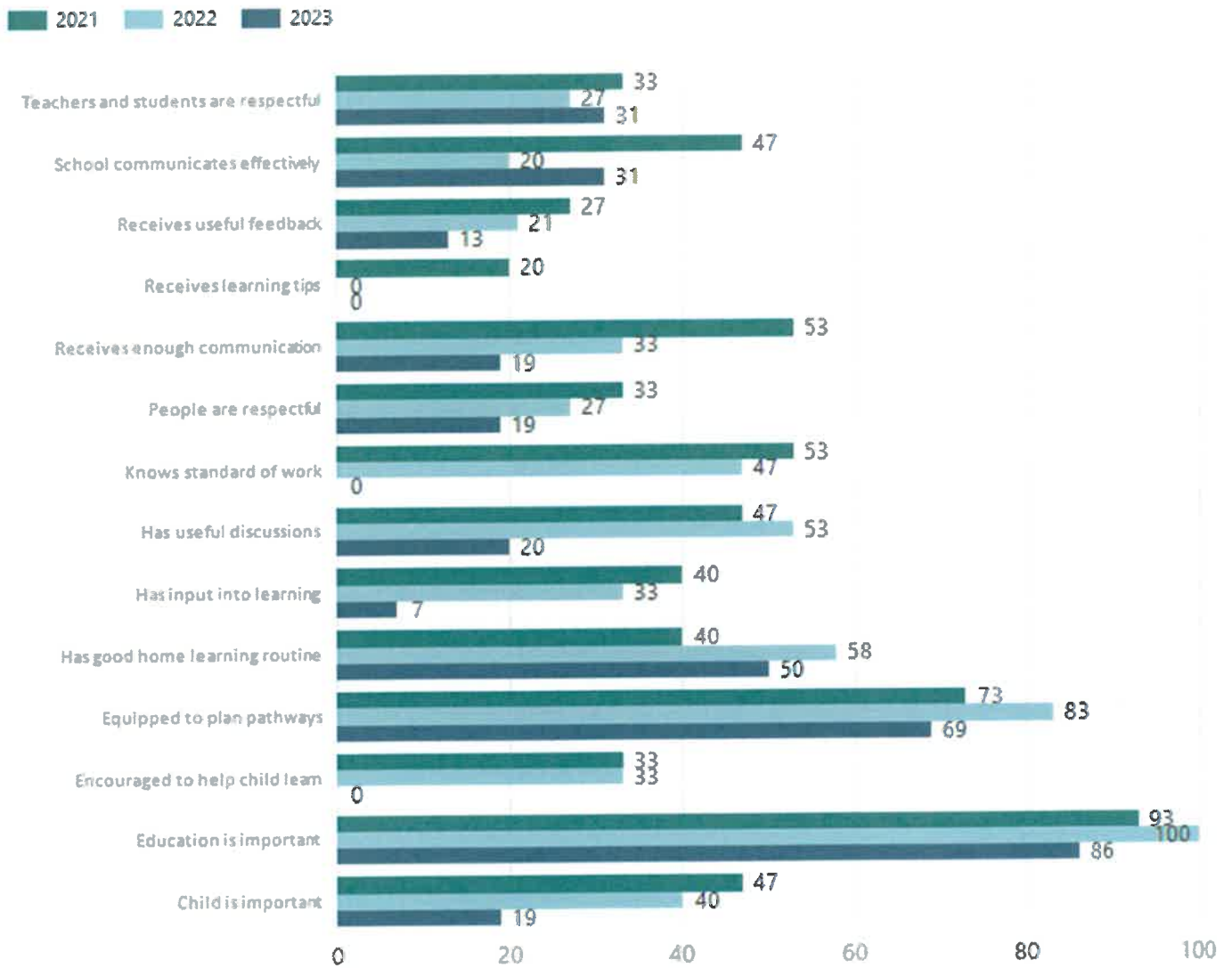
Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training			16.7%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			100%

Data Source: School supplied data

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

School Attendance

Year Level	2021	2022	2023
Year 07		83.7%	83.5%
Year 08	88.5%	77.9%	67.8%
Year 09	83.7%	75.6%	82.7%
Year 10	86.8%	79.5%	66.7%
Year 11	69.0%	85.5%	84.9%
Year 12	84.0%	51.1%	71.7%
Secondary Other	65.3%		39.6%
Total	82.7%	77.8%	75.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	14.0%
SM - SEEKING EMPLOYMENT IN SA	3	21.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	29.0%
U - UNKNOWN	4	29.0%
WA - LEFT SA FOR WA	1	7.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	9.6	0.0	7.2
Persons	0.0	10.0	0.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,970,514.16
Grants: Commonwealth	\$31,000.00
Parent Contributions	\$27,070.13
Fund Raising	\$0.00
Other	\$151,670.84

Data Source: School supplied data.