

# PETERBOROUGH High School

KINDNESS

EQUITY

GROWTH



Belong  
Believe  
Become



## Where are we?

Circle time runs smoothly every morning

Ready to Be Bolder, and 'good to go'

**Connection and belonging appears stronger**  
Students still lack engagement in learning

What are we already doing?

What challenges are we facing?

What is the utopian version of our school?

What is the kind of teaching we need to get there?

What are PHS Super powers?

Areas of impact:

**MUST, SHOULD, COULD**

Staff work around the strategy has now led us to a focus on **Effective Learners**. The work we are doing with the BSEM as a support structure lends itself to this naturally;

the growing focus here is on Ready to Learn, Lesson Structures, and Rupture and Repair conversations which all aim to build stamina for learning and capacity to engage.

**facilitate ability to implement the SA Curriculum and Ready to Learn Plans by creating structures to support this**

Where do we want to get to?

2025

Continue to focus on Wellbeing for Learning

Embed BSEM in our behaviour management

**Grow the Mentoring Program**

Effective Learners focus - Sanctity of Learning (BSEM)

**New Timetable structure with intensive block subjects to facilitate co-teaching and experiential learning (students have highlighted experiences are a desire)**

Vertically grouped classes to facilitate more impactful differentiation in our small site

**support and PD in co-teaching pedagogies**

embedding 'off-site' experiences into all areas of learning, regularly.

**strengthening Passion Projects**

**TLP facility for exemptions and off-site experiences**

How might we get there?

2025 Term 1

Whats happening for the learning, in each classroom, every day? pulse checks, experiment and evidence in context

Teachers and SSOS have PD time each wednesday to review the co-teaching and new timetable, and to co-plan for upcoming learning and experiences.

Leadership walkthroughs to support the change through monitoring and assessing support needs .

Engage an SSO to train as a Youth Worker and support an alternative learning program using the TLP funding.

Give it a Go!

What will we embed? What will we stop?

What Did we Learn?